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LEARNED ANTIQUITY

Scholarship and Society in the Near-East, the Greco-Roman world, and the Early Medieval West

EDITED BY

Alaisdair A. MacDonald, Michael W. Twomey and Gerrit J. Reinink



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CONTENTS

Preface and Acknowledgements	vii
Introduction	ix
Contributors	xiii
The Scientific Revolution of 700 BC David Brown	1
Berossos and the Mesopotamian Temple as Centre of Knowledge during the Hellenistic Period	
Geert de Breucker	13
The Gospels and Cognitive Science István Czachesz	25
Bridging the Gulf between Transcendence and Immanence in Late Antiquity	
Lautaro Roig Lanzillotta	37
Falmudic Tradition in a Changing Society Wout van Bekkum	53
Between Tertullian and Vincentius Lirinensis: On the Concept constantia veritatis and other 'Christian' Influences on Solinus Zweder von Martels	63
The Corpus iuris civilis. Codification and the Encyclopedia of Legal Knowledge	
Bernard H. Stolte	81

Between Literary Tradition and Cultural Change: The Poetic and Documentary Production of Dioscorus of Aphrodite Jean-Luc Fournet 101 Dioscorus and the Law 115 Peter van Minnen A World Full of the Word: The Biblical Learning of Dioscorus 135 Jitse H.F. Dijkstra Literary Culture in Sixth-Century Egypt 147 Teresa Morgan Theology and Medicine in Jundishapur: Cultural Change in the Nestorian School Tradition 163 Gerrit J. Reinink Carolingian Bishops and Christian Antiquity: Distance from the Past, Canon-Formation, and Imperial Power 175 Michael E. Hönicke Moore The Study of Martianus Capella's De Nuptiis in the Ninth Century Mariken Teeuwen 185 195 Bibliography 219 Index

PREFACE

In 1999 the local Research School, Rudolf Agricola, and the Groningen members of the national Netherlands Research School for Medieval Studies succeeded in obtaining a grant for an innovative, large-scale, collective research programme entitled Cultural Change. Dynamics and Diagnosis. Supported by the faculties of Arts, Philosophy and Theology and financed by the Board of the University of Groningen, the Cultural Change programme constitutes an excellent opportunity to enhance multidisciplinary approaches to phenomena characteristic of transformation processes in the fields of politics, literature and history, philosophy and theology. In order to enhance programmatic cohesion, three crucial 'moments' in European history were selected: 1) Late Antiquity to Early Middle Ages (ca. 200-ca. 600), 2) Late Medieval to Early Modern (ca. 1450-ca. 1650) and the 'Long Nineteenth Century' (1789-ca. 1918). In 2000 and 2002 the two abovementioned Research Schools obtained two more grants for Cultural Change. Impact and Integration and Cultural Change. Perception and Representation respectively. Several international conferences and workshops have already been organised; more are planned until the end of 2007.

This present volume, number V in the series Groningen Studies in Cultural Change, offers a selection of papers presented at the International Conference Knowledge and Learning held in November 2001 in Groningen. It is the first of three volumes. The second one (volume VI in the series) entitled Schooling and Scholarship: The Ordering and Reordering of Knowledge in the Western Middle Ages will be edited by Alasdair A. MacDonald and Michael W. Twomey. The third one (volume VII in the series) bears the title Scholarly Environments: Centres of Learning and Institutional Contexts 1600-1960 and will be edited by Alasdair A. MacDonald and Arend H. Huussen. The papers in the present volume, written by scholars from disciplines such as theology, cultural history and law, treat matters of scholarship in Antiquity.

We thank the Board of the University of Groningen for the financial support given to the *Cultural Change* programmes. This initiative has had the happy effect of uniting several faculties and two research schools within a coherent research programme which shows the real advantages of stressing multidisciplinary approaches in the field of the humanities.

The editors are particularly grateful to Marijke Wubbolts for helping to organise the workshop and to Nella Gosman-Scholtens for preparing the texts for publication.

Martin Gosman General Editor